

**SCORE: 88.2 out of 100 pts.** Document formatting is very good, but there is room for improvement. Document formatting issues: vertical spacing; body header; section headers. |Observations:| {Integrity}: 100%. {Length}: 100%. {Mechanics}: 90% (spelling 98%, grammar 94%, punctuation 94%, word choice 75%). {Formatting}: ungraded. {Reasoning, logic}: 85% (efficiency 51%, acuity 98%, clarity 100%, objectivity 91%).

**MARKUP CODE KEY:**  
 (`@0) grammar; (`@1) element missing; (`@2) reasoning; (`@3) word choice; (`@4) italic; (`@5) capitalizing; (`@6) abbreviating; (`@7) spelling; (`@8) parallelism or de-linkage from antecedent; (`@9) punctuation.

**CITATION CODE KEY:**  
 With letters (e.g., `s7), same as above except that (`x2) = format; (`x3) = specification error; (`x8) = positioning error.

**REFERENCE CODE KEY:**  
 Code /szq = counted source; letters a (art. title), i (issue), j (journal title), m (authors), p (publisher), v (volume), y (year), (date). Numbers as in citation code key.

## Personal Narrative To Illustrate Gratitude.

### Gratitude

In high school, many life experiences through interactions with the students have become a source of gratitude and motivation in my life. For example, my teacher taught me that it is important to control what you can rather than worry about everything because it will be a waste of time and energy (`@8) (`@2) (`@9). I am grateful for my teachers' continued support and help to retain focus in pursuing my goals in sports and academics (`@2) (`@1). The experiences and events I am grateful for include my growth in confidence, the educational process, and the exposure to diversity which have strengthened my growth and development on the right path from my high school senior years (`@2) (`@9) (`@2) (`@2).

### Development of Confidence

The school environment has provided me with opportunities that have encouraged the development of confidence. At school, students have the chance to have shared hobbies and interests where they can gradually transition from an introverted state to being more interactive (`@2) (`@9) (`@3). I am grateful for the experiences with my fellow students where I made new acquaintances in sports and other competitions, which positively impacted my personality (`@3) (`@2) (`@2). I have also had leadership opportunities that have enabled me to practice my leadership skills and assist others in developing confidence in their leadership (`@2) (`@2) (`@1). Thus, my high school experience has boosted the

development of my confidence, which has impacted my personality positively, and I am grateful for the experience ( @2) ( @2) ( @2).

### **The Education Process**

My teachers have assisted me throughout my education, where I have gradually developed various skills, such as writing and learning, which are essential in people's lives ( @3). I am grateful to my teachers, who have made efforts to assist and positively influence learning and appreciate new things learned ( @2) ( @0) ( @2) ( @2). The teachers have had a positive impact on building the individual I am today, where I am continually enthusiastic about learning and growing regardless of making mistakes along the way ( @2) ( @3). Therefore, I am grateful to my teachers for providing an education process that has promoted my development and enthusiasm for learning new things and understanding there is room for making mistakes along the way ( @2) ( @2) ( @2).

### **Exposure to Diversity**

My senior high school experience has also exposed me to diversity, which incredibly helps me learn more about others ( @3) ( @2). Due to the diverse communities present in my high school, I have learned acceptance regardless of the individual's background ( @3). I learned that people are from different cultures, which is exhibited through the dressing, languages, and foods they eat ( @1) ( @2). I am grateful for the diversity in my high school, which has enabled me to graduate as a global citizen and interact with people with different perspectives. I have also learned life lessons I would not have learned if I had remained at home ( @1) ( @2). I also made friends, which I am grateful for because we shared happy and challenging times ( @1) ( @8). We have supported each other as much as possible, a life experience to show gratitude ( @8) ( @2). Life lessons have helped me become a responsible global citizen capable of achieving many things with hard work and effort ( @2) ( @2). Hence, I am grateful for the exposure to diversity as it has shaped me into becoming a

responsible global citizen and making friendships where we have supported each other ( `@9) ( `@8) ( `@2) ( `@2) ( `@2).

I am exemplary grateful for my experience in developing my confidence, the education process, and exposure to diversity which I gained in my high school senior years ( `@0) ( `@3) ( `@9) ( `@2). My senior high school experience has assisted me in exploring many skills and activities ( `@9) ( `@2). I have also discovered my passions in life, had a new experience and positively impacted my personality, which I shall remain thankful for in my life ( `@2) ( `@2) ( `@2) ( `@9) ( `@2).